

## **JOBEU: job opportunities for young people across Europe**

Project: 2018-1-DE03-KA229-047302\_2



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No âmbito de um projeto Erasmus+, *Job opportunities for young people across Europe*, a Escola Secundária Jerónimo Emiliano de Andrade receberá, entre 13 e 18 de maio do corrente, um grupo de cerca de 30 professores e alunos, oriundos de três países da União Europeia - Alemanha, Bulgária e Espanha, os quais serão acompanhados por uma turma de alunos da nossa escola. Estes professores e alunos representarão as respetivas escolas e apresentarão trabalhos ao longo dessa semana.

À nossa escola compete, além da participação nos trabalhos, a organização do encontro, através da dinamização de atividades de aprendizagem e culturais.

Este encontro, além de constituir um cartão-de-visita da ilha, servirá para fazer a identificação de características únicas dos Açores, e em particular da ilha Terceira, dando a conhecer o património natural e cultural, através da abordagem de profissões e artes desenvolvidas na região, relacionando a com as especificidades geográficas deste arquipélago. As informações recolhidas ao longo do percurso serão integradas em "*job cards*" (cartões de identificação de profissões, atividades desempenhadas, aptidões necessárias e remuneração, quando possível) que serão publicados, no final do projeto.

Todo o projeto será desenvolvido em Inglês.

### **Parceiros / datas das atividades de aprendizagem: intercâmbios entre alunos**

- 1.1. PORTUGAL: 12-18 May 2019 - Escola Secundária Jerónimo Emiliano de Andrade
- 1.2. SPAIN: 6-12 October 2019 - Instituto Enseñanza Secundaria "Ategua",  
<https://blogsaverroes.juntadeandalucia.es/iesateg>
- 1.3. GERMANY: 9-15 February 2020 - Heinrich-Hertz Berufskolleg  
<http://hhbk.de/>

1.4. BULGARIA: 10-16 May 2020 - Prirodo-matematicheska profilirana gimnaziya "Sv. Kliment Ohridski", <http://www.pmgmontana.com/pmgnewsite/>

### **Apresentação do projeto em Inglês**

In today's society, we notice a growing need for technical skilled employees. The governments of the countries in this partnership want to tackle this by encouraging schools to strengthen these competences at school.

All participating schools urgently need good tools and methods for occupational education to reduce early school dropout.

Therefore, this partnership aims to exchange good practices to provide teenage students in general education with the skills needed to continue their education in higher education or technical professions.

The project intends to be a catalyst of innovative change in the field of school education.

The project will promote components of problem solving learning amid interdisciplinary activities.

Students will be invited to participate in research activities in collaboration with students from other parts of the world to fulfill a final task and present the professional reality of their region.

Teachers will have the opportunity to update their current teaching practices taking advantage of the opportunities opened by the digital era such as: communication and collaboration tools, data retrieval and analysis, sharing best practices, and will integrate them in a meaningful set of activities to support educators and students in incorporating them into their daily tutoring and learning experiences.

For students it will open the possibility of engaging in collaborative research projects where they will get to know their own professional and cultural environment while communicating with other colleagues and in so doing develop important skills and competences. By merging in a common endeavor of researching their local culture and job opportunities while challenged to understand and share their differences and similarities with others, they will be developing important characteristics such as critical thinking, communication, creativity and other important skills as well as developing their sense of awareness and tolerance towards each other. Furthermore, they will improve their knowledge of foreign languages.

The entire proposal is built in line with the 21st century skills for teachers and students. Teachers will experience an example of how these competences can be integrated in the teaching of curriculum contents while empowering their students to take leadership of their own learning. The inquiry and interdisciplinary components accompanied by the international collaborative experience will be a strong exemplification of the emerging trends for what is expected from educators nowadays. The experience will be a meaningful and structured way for teachers to invest in their professional development.