

1. **Read the sentences and choose the correct relative pronouns to complete them.**

1. What's the name of the boy (☐ who | ☐ which | ☐ whose) came from Brazil?
2. At the International School there are several students (☐ which | ☐ who | ☐ whose) parents live abroad.
3. This is the student (☐ which | ☐ who | ☐ whose) task is to help Abdul to integrate.
4. I wrote an essay about tolerance (☐ whose | ☐ who | ☐ which) won a school award.
5. My sister used to wear traditional Turkish clothes (☐ whose | ☐ who | ☐ which) didn't let her fit in easily at her new school.
6. Peter's mother works in a multinational company (☐ which | ☐ who | ☐ whose) parent company is in India.

2. **Choose the correct relative pronoun to complete the sentences.**

1. The students (☐ which | ☐ whose | ☐ that) grades are going down will have to write an essay about technology.
2. The post (☐ which | ☐ who | ☐ whose) was about you is getting a lot of likes.
3. This girl (☐ whose | ☐ which | ☐ who) spends more time on her computer than me is having trouble doing pair work at school.
4. The boy (☐ which | ☐ whose | ☐ who) has lost his iPhone is my neighbour.
5. Students (☐ who | ☐ whose | ☐ which) parents set limits on their children's use of the Internet are better at dealing with daily problems.

3. **Choose the sentences that use relative pronouns correctly.**

☐ The teacher whose maths lessons I loved last year has now created a great blog about geometry.

☐ Did you read the article about Instagram which was in the school journal last month?

☐ Teens who spend more hours a day on digital media are more likely to misunderstand emotions.

☐ Classes whose use technology are more motivating and dynamic.

☐ Students which interact with virtual objects are more likely to succeed.

4. **Fill in the blanks with who, which or whose.**

1. I come from a country (☐ whose | ☐ who | ☐ which) main virtue is to receive guests well.

2. The neighbour (☐ who | ☐ which | ☐ whose) moved in last week is my colleague at the factory.

3. The bakery (☐ who | ☐ which | ☐ whose) is just round the corner serves wonderful German cakes.

4. That is my friend (☐ who | ☐ which | ☐ whose) parents went to live in Japan.

5. The student in our class (☐ which | ☐ who | ☐ whose) comes from Mozambique is very friendly.

6. There's a computer in the library (☐ who | ☐ which | ☐ whose) you can use whenever you want.

5. **Tick the sentences in which you can omit the relative pronoun.**

☐ Lorena is the foreign student that I told you about.

☐ She is the girl that I met on the first day os school.

☐ These are the books about multicultural societies that I bought yesterday.

☐ It was the science teacher who gave me an award for welcoming the foreign students.

☐ I was the person who supported the Italian student while he studied at my school.

☐ The girl whose sister is in my class writes for the school's newspaper.

6. **Choose the correct relative pronoun to complete the sentences.**

1. Do you remember the name of the girl (☐ which | ☐ whose | ☐ who) participated in the debate?
2. These are the students (☐ who | ☐ which | ☐ whose) support face-to-face interaction.
3. Those students over there are the only ones (☐ that | ☐ which | ☐ whose) can't disconnect.
4. Today's teens are people (☐ whose | ☐ who | ☐ which) grew up being surrounded by technology.
5. Parents (☐ who | ☐ that | ☐ whose) children spend too much time on digital media should do something to prevent that.
6. The password (☐ who | ☐ that | ☐ whose) I created yesterday is very strong.